\*\*EXTRACTION PHASE: Key Information Points from Conversation Transcript\*\*  
1. R.T.’s use of Alexa for scheduling and reminders, especially for appointments.  
2. Interest in news events like the Olympics and elections.  
3. Interest in sports: swimming, surfing, breakdancing.  
4. Interest in genetic advancements such as CRISPR.  
5. Changes in medication prescribed by his neurologist.  
6. Use of Alexa to manage medication and set reminders.  
7. Recent seizures impacting R.T.’s outdoor activities like surfing.  
8. Use of streaming services for documentaries and popular culture engagement.  
9. Successful execution of Alexa commands for scheduling and information retrieval.  
10. Alexa commands practiced: scheduling events, setting reminders, creating medication lists.  
  
\*\*VERIFICATION PHASE: Comparison with SOAP Note\*\*  
  
\*\*Subjective (S):\*\*  
- Present: Interest in scheduling and reminders, especially for appointments.  
- Missing: The specific mention of struggles with recent seizures impacting surfing.  
- Contradicted: No contradictions found in this section.  
- Missing: Detail about asking specific questions about current events being taught/promoted by clinicians.  
- Generic: Uses broad terms ("current events") without specifying examples like interest in specific sports events.  
  
\*\*Objective (O):\*\*  
- Present: Use of Alexa for scheduling, news updates, and medication management.  
- Present: Successful command examples (scheduling events, creating medication lists).  
- Missing: Mention of failed attempts or where user requested rephrasing.  
- Missing: Specificity on how generic command execution progresses.  
- Contradicted: No contradictions found but fails to match instruction guidance details.  
- Generic: Summarizes tasks without specific examples from transcript.  
  
\*\*Assessment (A):\*\*  
- Present: Usage of Alexa shows R.T.'s progress and adaptability post-recovery.  
- Present: Engagement with cultural and current events aiding cognitive recovery.  
- Missing: Mention of difficulties faced or where assistance was provided.  
- Contradicted: No contradictions found.  
  
\*\*Plan (P):\*\*  
- Present: Plans to expand use of Alexa and follow-up for skills review.  
- Present: Encouragement of physical activity as seizures are managed.  
- Missing: Details about how participation in social activities might be encouraged.  
- Contradicted: No contradictions found.  
- Generic: Mentions "encouragement" and "adapt strategies" without specifying methods.  
  
\*\*METRIC CALCULATION:\*\*  
- Missing from note: 5  
- Unsupported in note: 2 (statements about engagement with CRISPR interest lacking transcript context)  
- Inconsistencies between sections: 0  
- Instances of vague/generic documentation: 3  
- Improper terms/formatting issues: 0  
  
\*\*SECTION SCORING:\*\*  
- \*\*Subjective (S):\*\* 10 - 1 (missing details) - 0.5 (generic) = 8.5  
- \*\*Objective (O):\*\* 10 - 0.5 (missing details) - 1 (unsupported by transcript) - 0.5 (generic) = 8  
- \*\*Assessment (A):\*\* 10 - 0.5 (missing details) = 9.5  
- \*\*Plan (P):\*\* 10 - 0.5 (missing details) - 0.5 (generic) = 9  
  
\*\*TOTAL DEDUCTIONS:\*\* 5 (from combined sections)  
\*\*CAPS APPLICATION:\*\* No major clinical inconsistencies; Section scores hold no rejection below cap exclusivity criteria.  
  
\*\*FINAL CALCULATION:\*\*  
- Start Score: 10  
- Total Deductions: 5  
- Maximum Overall Cap: Not applicable   
- Overall Score Limitation: None applicable  
  
Final Score Calculation: 10 - 5 = 5/10 (Deductions applied, no caps triggered)  
Rating: 5.0/10